

**Appendix I: Questionnaire for participants**

**Evaluation of the TelePresence system**

1. What is your age?
2. What is your sex?  Male  Female
3. Participant type?  Simulated patient
  - Simulated patient trainer
  - Medical student
  - International medical graduate
  - Post-graduate student supervision
  - Post-graduate supervisor
  - Clinical skills teacher
  - Anatomy/Physiology teacher

4. Overall, how satisfied are you with the following aspects of TelePresence

	Not at all satisfied			Completely satisfied		
Ease of use of the technology	1	2	3	4	5	6
Visual quality	1	2	3	4	5	6
Audio quality	1	2	3	4	5	6
Physical space	1	2	3	4	5	6

5. Overall, how valuable did you find the TelePresence system in your:

	Not at all valuable			Completely valuable			N/A	
<b>Learning</b>	1	2	3	4	5	6	n/a	n/a
<b>Teaching</b>	1	2	3	4	5	6	n/a	n/a

## **Appendix II: Topic guide for interviews with participants**

1. What factors facilitate learning on TelePresence?
2. What factors constrain learning on TelePresence?
3. How do you think TelePresence might best be used to support learning?
4. Are there things that you can do on TelePresence that cannot be done in real life?
5. What do you think are the benefits of TelePresence over other teleconferencing equipment?
6. What do you think are the challenges of TelePresence over other teleconferencing equipment?

Appendix III: Observation template

## Observation template

Date:	
Title:	
Venue:	
Atmosphere:	
Observations:	<ul style="list-style-type: none"><li>• <i>Please write about what you are seeing in the session</i></li><li>• <i>You may want to comment on each of the following</i><ul style="list-style-type: none"><li>○ <i>Ease of use of technology</i></li><li>○ <i>Visual quality</i></li><li>○ <i>Audio quality</i></li><li>○ <i>Physical space</i></li><li>○ <i>Value in learning</i></li><li>○ <i>Value in teaching</i></li></ul></li><li>• <i>Overall how well do you think the session went?</i></li></ul>