

Special Issue on The Role of Education in Anesthesia Practice

CALL FOR PAPERS

Education exists at all levels including medical student, resident, and faculty levels. One's prior knowledge can help or hinder learning. Teaching involves the conveying of concepts that fall into six categories comprising basic knowledge, secondary comprehension, application, analysis, synthesis, and evaluation. Professional development should emphasize teamwork, managing change, and individual development. The editors of "Anesthesiology Research and Practice" are pleased to launch this new special issue.

This special issue is intended to present and discuss the new role of education in anesthesia practice and provide those skills necessary to adapt and thrive in this ever changing clinical environment.

Potential topics include but are not limited to the following:

- ▶ The role of continuing education in the practice of anesthesia
- ▶ The role of an evidence based approach to teaching anesthesia to medical care providers
- ▶ The role of professionalism and how it relates to education in anesthesia practice
- ▶ How to best teach patients about anesthesia
- ▶ Describe new and innovative clinical educational approaches to teaching
- ▶ Define and describe the hidden curriculum
- ▶ Identify leadership and teamwork skills that contribute to teaching and education

Authors can submit their manuscripts through the Manuscript Tracking System at <http://mts.hindawi.com/submit/journals/arp/tre/>.

Lead Guest Editor

Manuel C. Vallejo, West Virginia University, Morgantown, USA
vallejom@wvumedicine.org

Guest Editors

Norman Ferrari III, West Virginia University, Morgantown, USA
nferrari@hsc.wvu.edu

Scott Cottrell, West Virginia University, Morgantown, USA
scottrell@hsc.wvu.edu

Linda Nield, West Virginia University, Morgantown, USA
lnield@hsc.wvu.edu

Robert R. Gaiser, University of Pennsylvania, Philadelphia, USA
gaiserr@uphs.upenn.edu

May C. Pian-Smith, Massachusetts General Hospital, Boston, USA
mpiansmith@mgh.harvard.edu

Rita M. Patel, University of Pittsburgh, Pittsburgh, USA
patelrm@anes.upmc.edu

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