



Evidence-Based Complementary and Alternative Medicine

Special Issue on **Qualitative and Quantitative Evaluation in Education of Traditional Chinese Medicine**

CALL FOR PAPERS

Traditional Chinese Medicine (TCM, traditional medicines in East Asian countries, i.e., China, Japan, Korea, Taiwan, Vietnam, Singapore, and Chinatowns anywhere in the world) has been widely used throughout the world. The treatment of TCM, such as herbal medicine and acupuncture, has been integrated with Western medicine and is clinically used to treat several body and mind conditions. TCM education has grown not only in Asian countries but also in Western countries. Medical education is important for the safe and effective use of TCM. However, there is little evidence regarding TCM education, because qualitative and quantitative evaluation in medical education has not been systematically constructed in TCM.

In this special issue, we invite investigators to contribute original research articles as well as review articles on TCM in qualitative and quantitative educational research.

Potential topics include, but are not limited to:

- ▶ Qualitative and/or quantitative evaluation in TCM education
- ▶ Systematic reviews of TCM education
- ▶ Current status and/or curriculum of TCM education in different countries
- ▶ New trial of TCM education

Authors can submit their manuscripts via the Manuscript Tracking System at <http://mts.hindawi.com/submit/journals/ecam/tmep/>.

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