

Erratum

Erratum to “More Private Schools for Nonnative Students? Migrant Performance in Private Schools of Differing National Contexts”

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This is the erratum paper for Tables 6 and 7, which were previously published in our article on pages 11 and 12. Please note the correct placement of the effects marked in bold.

TABLE 6: Hierarchical multilevel models: determinants of mathematics competencies.

Model	(1) Coeff. (T-ratio)	(2) Coeff. (T-ratio)	(3) Coeff. (T-ratio)	(4) Coeff. (T-ratio)
Fixed effects				
Intercept	464.67 (56.83)***	501.22 (14.84)***	441.95 (12.22)***	261.14 (7.48)***
<i>Student level (level 1)</i>				
Migrant	-19.32 (-7.46)***	-19.37 (-7.46)***	-18.57 (-7.06)***	-13.49 (-5.96)***
Female				-16.99 (-70.32)***
HISEI				0.54 (61.90)***
Age				8.92 (21.65)***
<i>No. of books at home</i> ^(a) :				
11–25				8.12 (17.56)***
26–100				24.18 (63.83)***
101–200				35.08 (75.79)***
201–500				49.95 (98.96)***
>500				48.96 (77.83)***
<i>School level (level 2)</i>				
<i>School type</i> ^(b)				
Private school (indep.)	39.91 (6.90)***	18.22 (0.59)	11.91 (0.49)	9.73 (0.42)
Private school (gov. depend.)	11.81 (1.99)*	4.90 (0.14)	-30.86 (-1.25)	-28.42 (-1.20)

TABLE 6: Continued.

Model	(1) Coeff. (T-ratio)	(2) Coeff. (T-ratio)	(3) Coeff. (T-ratio)	(4) Coeff. (T-ratio)
Prop. girls			11.65 (5.05)***	23.17 (10.71)***
Prop. migrants			-25.72 (-9.87)***	-23.05 (-9.44)***
Prop. parents with tertiary edu.			157.67 (63.42)***	118.60 (50.12)***
Prop. certified teachers			2.29 (1.47)	2.18 (1.50)
School size			0.01 (15.56)***	0.01 (15.23)***
Student-teacher ratio			-0.08 (-1.28)	-0.08 (-1.31)
<i>Community size</i> ^(c) :				
3,000–15,000			3.02 (2.02)*	1.92 (1.38)
15,000–100,000			3.24 (2.18)*	1.47 (1.06)
100,000–1,000,000			0.43 (0.27)	-1.76 (-1.19)
>1,000,000			2.69 (1.39)	0.11 (0.06)
<i>Country level (level 3)</i>				
Gini-Index (2005)		-1.72 (-2.06)*	-1.74 (-1.95)	-1.49 (-1.77)
GNP per capita (2005)		0.00 (2.83)**	0.00 (2.99)**	0.00 (2.96)**
<i>Cross-level effects</i>				
Gini*priv. school (indep.)		0.98 (1.40)	0.09 (0.17)	0.06 (0.11)
Gini*priv. school (gov. dep.)		0.57 (0.73)	0.98 (1.76)	0.84 (1.57)
GNP*priv. school (indep.)		-0.00 (-1.52)	-0.00 (-2.18)*	-0.00 (-2.21)*
GNP*priv. school (gov. dep.)		-0.00 (-1.17)	-0.00 (-0.44)	-0.00 (-0.26)
Priv. school (indep.)*migrant	11.34 (3.22)**	11.20 (3.18)**	10.23 (2.54)*	8.55 (2.26)*
Priv. school (gov. dep.)*migrant	8.79 (2.52)*	7.42 (2.29)*	6.77 (2.01)*	4.44 (1.40)
Random effects				
δ (error variance level 1)	4915	4916	4918	4557
ε (error variance level 2)	3008	3009	2000	1719
γ (error variance level 3)	3767	2527	2642	2288
Deviance (no. of estimated parameters)	4,562,423 (31)	4,562,406 (37)	4,557,370 (47)	4,526,061 (55)
N_{L1}	398,750	398,750	398,750	398,750
N_{L2}	14,365	14,365	14,365	14,365
N_{L3}	57	57	57	57

(a)Ref.: <11.

(b)Ref.: public school.

(c)Ref.: <3,000.

* $P < .05$; ** $P < .01$; *** $P < .001$ (two-tailed tests).

TABLE 7: Hierarchical multilevel models: determinants of reading competencies.

Model	(1) Coeff. (T-ratio)	(2) Coeff. (T-ratio)	(3) Coeff. (T-ratio)	(4) Coeff. (T-ratio)
Fixed effects				
Intercept	455.43 (58.64)***	476.87 (13.87)***	380.27 (10.49)***	196.22 (5.62)***
<i>Student level (level 1)</i>				
Migrant	-27.78 (-9.67)***	-27.76 (-9.63)***	-26.77 (-9.13)***	-20.48 (-7.57)***
Female				29.26 (86.69)***
HISEI				0.57 (66.66)***
Age				8.68 (18.30)***
<i>No. books at home</i> ^(a) :				
11–25				11.23 (21.90)***
26–100				25.83 (53.67)***
101–200				37.33 (67.90)***

TABLE 7: Continued.

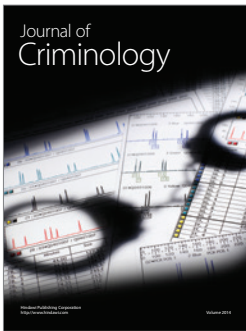
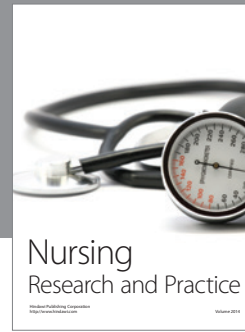
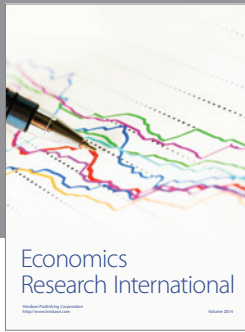
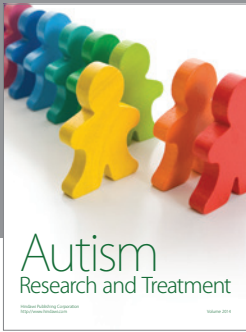
Model	(1) Coeff. (T-ratio)	(2) Coeff. (T-ratio)	(3) Coeff. (T-ratio)	(4) Coeff. (T-ratio)
201–500				49.61 (77.46)***
>500				46.67 (66.86)***
<i>School level (level 2)</i>				
<i>School type^(b)</i>				
Private school (indep.)	43.89 (7.55)***	20.86 (0.68)	21.21 (0.91)	22.55 (1.03)
Private school (gov. depend.)	12.00 (1.91)	–2.69 (–0.08)	–35.49 (–1.43)	–33.31 (–1.48)
Prop. girls			68.92 (26.74)***	37.33 (15.63)***
Prop. migrants			–32.02 (–10.82)***	–29.12 (–10.54)***
Prop. parents with tertiary edu.			151.68 (57.07)***	112.76 (45.35)***
Prop. certified teachers			3.65 (2.15)*	3.90 (2.48)*
School size			0.01 (15.39)***	0.01 (14.84)***
Student-teacher ratio			–0.02 (–0.29)	–0.03 (–0.40)
<i>Community size^(c):</i>				
3,000–15,000			4.93 (2.99)**	3.45 (2.25)*
15,000–100,000			8.14 (4.91)***	5.79 (3.75)***
100,000–1,000,000			6.07 (3.47)***	3.47 (2.13)*
>1,000,000			9.72 (4.49)***	6.84 (3.39)***
<i>Country level (level 3)</i>				
Gini-Index (2005)		–1.42 (–1.68)	–1.31 (–1.47)	–0.96 (–1.14)
GNP per capita (2005)		0.00 (3.29)***	0.00 (3.48)***	0.00 (3.34)***
<i>Cross-level effects</i>				
Gini*priv. school (indep.)		1.06 (1.53)	0.11 (0.21)	–0.05 (–0.09)
Gini*priv. school (gov. dep.)		0.65 (0.81)	1.09 (1.94)	0.97 (1.90)
GNP*priv. school (indep.)		–0.00 (–1.79)	–0.00 (–3.04)**	–0.00 (–3.10)**
GNP*priv. school (gov. dep.)		–0.00 (–0.66)	–0.00 (–0.16)	0.00 (0.08)
Priv. school (indep.)*migrant	5.98 (1.44)	5.99 (1.42)	5.82 (1.34)	3.69 (0.92)
Priv. school (gov. dep.)*migrant	9.62 (2.45)*	9.49 (2.55)*	9.38 (2.55)*	6.67 (1.95)
Random effects				
δ (error variance level 1)	5679	5678	5681	5211
ε (error variance level 2)	3645	3645	2426	2056
γ (error variance level 3)	3389	2386	2563	2248
Deviance (no. of estimated parameters)	4,621,099 (31)	4,621,080 (37)	4,616,051 (47)	4,580,643 (55)
N_{L1}	398,750	398,750	398,750	398,750
N_{L2}	14,365	14,365	14,365	14,365
N_{L3}	57	57	57	57

(a) Ref.: <11.

(b) Ref.: public school.

(c) Ref.: <3,000.

* $P < .05$; ** $P < .01$; *** $P < .001$ (two-tailed tests).



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