

Special Issue on
**Writing Interventions: Theory and Application to
Classroom and Remedial Settings**

CALL FOR PAPERS

Writing is a core academic area which has been receiving a renewed focus in schools. Like reading, writing is a key part of the process to develop literacy skills. The Internet and digital media have raised the importance of literacy skills and being able to respond in generating text. The writing process poses a challenge for 75% or more children in many countries. This special issue aims to create a multidisciplinary forum of discussion on how to provide effective writing instruction for students who struggle. The accepted papers will show a diversity of ideas in these areas.

This issue accepts high quality articles containing original research articles as well as review articles of exceptional merit, and the content will let the readers of this journal know more about this fundamental area of writing.

Potential topics include but are not limited to the following:

- ▶ Evidenced-based strategies for writing skill acquisition and special education/disability education
- ▶ Reading and writing intersections how they support each other to help struggling writers improve
- ▶ Writing interventions with technology (e.g., mobile devices, computers)
- ▶ Mnemonic-strategy instruction (e.g., POW = Plan, Organize, and Write) as a means to help struggling writers
- ▶ Spelling activities as a component for writing interventions
- ▶ Sentence-creation activities as a component for writing interventions
- ▶ Students' application of the editing process of drafts how they manage edits and corrections for a final copy
- ▶ Teaching writing interventions via self-regulated strategy development (SRSD)
- ▶ Teaching writing interventions via cognitive strategy instruction for writing (CSIW)
- ▶ Students' demonstration of self in the writing process how they reflect and demonstrate change in skills over time

Authors can submit their manuscripts through the Manuscript Tracking System at <https://mts.hindawi.com/submit/journals/edri/tacrs/>.

Papers are published upon acceptance, regardless of the Special Issue publication date.

Lead Guest Editor

Michael Dunn, Washington State
University Vancouver, Vancouver, USA
dunnmi@wsu.edu

Guest Editors

Darcy Miller, Washington State
University, Pullman, USA
darcymiller@wsu.edu

Marcy L. Stein, University of
Washington, Tacoma, USA
mstein@uw.edu

Submission Deadline

Friday, 5 January 2018

Publication Date

May 2018