Hindawi Computational Intelligence and Neuroscience Volume 2023, Article ID 9802967, 1 page https://doi.org/10.1155/2023/9802967



Retraction

Retracted: Analysis and Practice of Applying Oriented Teaching Method to Improve the Effect of College English Teaching

Computational Intelligence and Neuroscience

Received 28 November 2023; Accepted 28 November 2023; Published 29 November 2023

Copyright © 2023 Computational Intelligence and Neuroscience. This is an open access article distributed under the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

This article has been retracted by Hindawi, as publisher, following an investigation undertaken by the publisher [1]. This investigation has uncovered evidence of systematic manipulation of the publication and peer-review process. We cannot, therefore, vouch for the reliability or integrity of this article.

Please note that this notice is intended solely to alert readers that the peer-review process of this article has been compromised.

Wiley and Hindawi regret that the usual quality checks did not identify these issues before publication and have since put additional measures in place to safeguard research integrity.

We wish to credit our Research Integrity and Research Publishing teams and anonymous and named external researchers and research integrity experts for contributing to this investigation.

The corresponding author, as the representative of all authors, has been given the opportunity to register their agreement or disagreement to this retraction. We have kept a record of any response received.

References

[1] H. Yang, "Analysis and Practice of Applying Oriented Teaching Method to Improve the Effect of College English Teaching," Computational Intelligence and Neuroscience, vol. 2022, Article ID 9689181, 12 pages, 2022.