

## **CARE** Checklist of information to include when writing a case report





| Key Words22 to 5 key words that identify diagnoses. Abstract (no references)3a Introduction: What is unique about this can introduction: What is unique about this can intervent interver.3b Main symptoms and/or important clinical interver.3c The main diagnoses, therapeutic interver.3d Conclusion—What is the main "take-award Conclusion on the conclusion "Take-award Conclusion—What is the main "take-award Conclusion Conclusion — What is the main "take-award Conclusion Conclusion — What is the main "take-award Conclus   | Page #1, lines #190- es or interventions in this case report, including "case report"  Page #3, lines #69  Page #3, lines #46-4  Page #3, lines #50-5  Page #3, lines #50-5  Page #3, lines #56-6  Page #3, lines #61-6  Page #3, lines #61-6  Page #3, lines #61-6  Page #3, lines #61-6  Page #5, lines #61-6  Page #5, lines #86-9  Page #6, lines #96-1  Page #6, lines #96-1  Page #6, lines #108- | 49<br>56<br>60<br>67<br>83<br>95<br>95<br>95 |
|--|---|--|
| Abstract (no references)  3b Main symptoms and/or important clinical symptoms and symptoms of the symptoms of t | Page #3, lines #46-4 indings Page #3, lines #50-5 tions, and outcomes Page #3, lines #56-6 y" lesson(s) from this case? Page #3, lines #61-6 why this case is unique (may include references) Page #5, lines #71-8 ion Page #5, lines #86-9 ne patient Page #5, lines #86-9 ation (PE) and important clinical findings. Page #6, lines #96-1  | 56<br>60<br>67<br>83<br>95<br>95<br>95<br>95 |
| (no references)  3b Main symptoms and/or important clinical in the main diagnoses, therapeutic interver and Conclusion—What is the main "take-award Conclusion Conclusion—What is the main "take-award Conclusion Conclusion Primary Concerns and symptoms of the Summary Concerns and symptoms of the Conclusion Primary Concerns and symptom | indings   | 56<br>60<br>67<br>83<br>95<br>95<br>95<br>95 |
| The main diagnoses, therapeutic interver  3d Conclusion—What is the main "take-awa  Conclusion—What is the main "take-awa  Conclusion—What is the main "take-awa  De-identified patient specific informat  De-identified patient specific informat  Medical, family, and psycho-social hi  Relevant past interventions with outo  Relevant past interventions with outo  Clinical Findings  Describe significant physical examina  Historical and current information from  Diagnostic  Ba Diagnostic testing (such as PE, labor  Assessment  Diagnostic challenges (such as acce  Chapton including other diagnoses  Chapton inclu | tions, and outcomes Page #3, lines #56–6  y" lesson(s) from this case? Page #3, lines #61–6  why this case is unique (may include references) Page #5, lines #71–8  ion Page #5, lines #86–9  ne patient Page #5, lines #86–9  story including relevant genetic information Page #5, lines #86–9  omes Page #5, lines #86–9  ation (PE) and important clinical findings Page #6, lines #96–1  | 60<br>67<br>83<br>95<br>95<br>95<br>95       |
| Introduction  Patient Information  5a De-identified patient specific information  5b Primary concerns and symptoms of the Standard Standar | y" lesson(s) from this case?  why this case is unique (may include references)  page #5, lines #71-8  page #5, lines #86-9  page #6, lines #86-9  page #6, lines #96-1  | 67<br>83<br>95<br>95<br>95<br>95<br>95       |
| Introduction4One or two paragraphs summarizingPatient Information5aDe-identified patient specific informat5bPrimary concerns and symptoms of t5cMedical, family, and psycho-social hi5dRelevant past interventions with outClinical Findings6Describe significant physical examinaTimeline7Historical and current information fromDiagnostic8aDiagnostic testing (such as PE, laborAssessment8bDiagnostic challenges (such as access8cDiagnosis (including other diagnoses8dPrognosis (such as staging in oncoloTherapeutic Intervention9aTypes of therapeutic intervention (such as administration of therapeutic intervention)   | why this case is unique (may include references)  Page #5, lines #71–8  Page #5, lines #86–9  Page #6, lines #86–9  Page #6, lines #96–1  | 83<br>95<br>95<br>95<br>95<br>95             |
| Patient Information  5a De-identified patient specific information  5b Primary concerns and symptoms of the sy | ion. Page #5, lines #86–9 ne patient. Page #5, lines #86–9 story including relevant genetic information Page #5, lines #86–9 omes Page #5, lines #86–9 ation (PE) and important clinical findings. Page #6, lines #96–1   | 95<br>95<br>95<br>95<br>95<br>-95            |
| 5b Primary concerns and symptoms of to 5c Medical, family, and psycho-social hi 5d Relevant past interventions with outco 6 Describe significant physical examina 7 Historical and current information from Diagnostic 8a Diagnostic testing (such as PE, labor Assessment 8b Diagnostic challenges (such as accel 8c Diagnosis (including other diagnoses 8d Prognosis (such as staging in oncolo Therapeutic 1 Types of therapeutic intervention (such as 9b Administration of therapeutic intervention  | ne patient.  Page #5, lines #86–9 story including relevant genetic information  Page #5, lines #86–9 omes  Page #5, lines #86–9 Page #5, lines #86–9 Page #6, lines #86–9   | 95<br>95<br>-95<br>-107                      |
| 5c Medical, family, and psycho-social hit 5d Relevant past interventions with outcome.  Clinical Findings 6 Describe significant physical examina.  Timeline 7 Historical and current information from the properties of the properties of the properties.  Ba Diagnostic testing (such as PE, laborate as access to be prognosis (including other diagnoses and prognosis (such as staging in oncolorate as the properties of the propert | story including relevant genetic information  | 95<br>-95<br>-107                            |
| Clinical Findings 6 Describe significant physical examina 7 Historical and current information from Diagnostic Assessment 8 Diagnostic testing (such as PE, labor Bb Diagnostic challenges (such as access Company of the prognosis (including other diagnoses) Reprognosis (such as staging in oncolo) Therapeutic Intervention 9 Administration of the rapeutic intervention   | omes  | -95<br>-107                                  |
| Clinical Findings 6 Describe significant physical examina 7 Historical and current information from 8a Diagnostic testing (such as PE, labor 8b Diagnostic challenges (such as accel 8c Diagnosis (including other diagnoses 8d Prognosis (such as staging in oncolo 8d Types of therapeutic intervention (such as 9d Administration of therapeutic intervention   | ation (PE) and important clinical findings. Page #6, lines #96–1  | 107  |
| Timeline 7 Historical and current information from Biagnostic 8a Diagnostic testing (such as PE, labor Assessment 8b Diagnostic challenges (such as accessory Back Biagnostic (including other diagnoses 8d Prognosis (such as staging in oncolo Therapeutic 9a Types of therapeutic intervention (such as 9b Administration of therapeutic intervention   |   |  |
| Diagnostic Assessment  8a Diagnostic testing (such as PE, labor 8b Diagnostic challenges (such as acce 8c Diagnosis (including other diagnoses 8d Prognosis (such as staging in oncolo Therapeutic Intervention  9a Types of therapeutic intervention (such as 9b Administration of therapeutic intervention   | Dags #6 lines #100  | -114   |
| Assessment  8b Diagnostic challenges (such as access 8c Diagnosis (including other diagnoses 8d Prognosis (such as staging in oncolo Therapeutic Types of therapeutic intervention (such as staging to the staging in oncolo) Therapeutic Staging Types of therapeutic intervention (such as staging to the stagin | n this episode of care organized as a timeline  |  |
| Bc Diagnostic challenges (such as accellated by Diagnostic challen | atory testing, imaging, surveys)  | -120   |
| <ul> <li>8d Prognosis (such as staging in oncolo</li> <li>Therapeutic Intervention</li> <li>9a Types of therapeutic intervention (such as administration of therapeutic intervention)</li> <li>9b Administration of therapeutic intervention</li> </ul>  | ss to testing, financial, or cultural)  | -120   |
| Therapeutic 9a Types of therapeutic intervention (such as 9b Administration of therapeutic intervention  | considered)   | -120   |
| Intervention 9b Administration of therapeutic intervention   | gy) where applicable NA   |  |
| 9b Administration of therapeutic intervention  | s pharmacologic, surgical, preventive, self-care)   | 15–122                                       |
|  | (such as dosage, strength, duration) Page #6-7, lines #11   | 15–122                                       |
| <b>9c</b> Changes in therapeutic intervention (with  | rationale)  | 15–122                                       |
|  | (if available)  | -123   |
| Outcomes 10b Important follow-up diagnostic and other t  | est results Page #7, lines #123-  | -126   |
| 10c Intervention adherence and tolerability (H   | ow was this assessed?)  | -123   |
| <b>10d</b> Adverse and unanticipated events  | Page #7, lines #122–  | -123   |
| <b>Discussion</b> 11a A scientific discussion of the strengths AN  | ID limitations associated with this case report   | 128–201                                      |
| 11b Discussion of the relevant medical literatu  | re with references Page #7-9, lines #12   | 28–186                                       |
| 11c The scientific rationale for any conclusion  | s (including assessment of possible causes)   | 28–194                                       |
| 11d The primary "take-away" lessons of this of   | ase report (without references) in a one paragraph conclusion Page #10, lines #195  | 5–201  |
| Patient Perspective 12 The patient should share their perspective  | e in one to two paragraphs on the treatment(s) they received  |  |
| Informed Consent 13 Did the patient give informed consent? Pl  | ease provide if requested   |  |