

Retraction

Retracted: Grey Relational Analysis Method for Probabilistic Double Hierarchy Linguistic Multiple Attribute Group Decision Making and Its Application to College Tennis Classroom Teaching Effect Evaluation

Mathematical Problems in Engineering

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This article has been retracted by Hindawi following an investigation undertaken by the publisher [1]. This investigation has uncovered evidence of one or more of the following indicators of systematic manipulation of the publication process:

- (1) Discrepancies in scope
- (2) Discrepancies in the description of the research reported
- (3) Discrepancies between the availability of data and the research described
- (4) Inappropriate citations
- (5) Incoherent, meaningless and/or irrelevant content included in the article
- (6) Peer-review manipulation

The presence of these indicators undermines our confidence in the integrity of the article's content and we cannot, therefore, vouch for its reliability. Please note that this notice is intended solely to alert readers that the content of this article is unreliable. We have not investigated whether authors were aware of or involved in the systematic manipulation of the publication process.

Wiley and Hindawi regrets that the usual quality checks did not identify these issues before publication and have since put additional measures in place to safeguard research integrity.

We wish to credit our own Research Integrity and Research Publishing teams and anonymous and named external researchers and research integrity experts for contributing to this investigation.

The corresponding author, as the representative of all authors, has been given the opportunity to register their agreement or disagreement to this retraction. We have kept a record of any response received.

References

- [1] L. Wang, H. Li, J. Zhang, and J. Yang, "Grey Relational Analysis Method for Probabilistic Double Hierarchy Linguistic Multiple Attribute Group Decision Making and Its Application to College Tennis Classroom Teaching Effect Evaluation," *Mathematical Problems in Engineering*, vol. 2022, Article ID 7419496, 17 pages, 2022.

Research Article

Grey Relational Analysis Method for Probabilistic Double Hierarchy Linguistic Multiple Attribute Group Decision Making and Its Application to College Tennis Classroom Teaching Effect Evaluation

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The college tennis classroom teaching effect evaluation is viewed as the multiattribute group decision making (MAGDM). The probabilistic double hierarchy linguistic term set (PDHLTS) not only conforms to people's language expression habit of "adverb + adjective" but also can accurately depict its importance in real MAGDM. Therefore, this paper comes up with the probabilistic double hierarchy linguistic grey relational analysis (PDHL-GRA) method based on the grey relational analysis (GRA) process for MAGDM based on PDHLTS environment and applies it to the college tennis classroom teaching effect evaluation. Finally, a practical case for college tennis classroom teaching effect evaluation is presented to demonstrate the steps of our method, and a comparison analysis illustrates its feasibility and effectiveness.

1. Introduction

To better fuse decision information, MAGDM technology came into being [1–5]. After MAGDM theory came into being, it has been widely used in finance, engineering, corporate decision making, and many other aspects [6–10]. In view of the intricateness and fuzzification of decision circumstances [11–15], in many MAGDM issues, expert opinions are often stated as fuzzy data [16–18]. For this reason, Zadeh [19] raised concept of a linguistic variable for approximate reasoning. In many environments, the linguistic variable cannot exactly formulate proficient's perspective. Hence, hesitant fuzzy LTS (HFLT) was proposed by Rodriguez, Martinez and Herrera [20]. An idea about probabilistic linguistic term sets (PLTSs) was proposed by Pang et al. [21]. Soon afterwards, critical malfunction matters were finished off by the PLMM and PLWMM formulas derived by Liu and Teng [22]. The performance estimation system of college teachers was finished off by the PLPA and PLPWG formulas derived by Kobina et al. [23].

Wei et al. [24] built the EDAS method for PL-MAGDM. The extensive similarity measure based on probabilistic language circumstances was derived by Wei et al. [25]. Su et al. [26] defined the PT-TODIM method for PL-MAGDM. Lin et al. [27] defined the probabilistic uncertain linguistic term sets (PULTs). Wang et al. [28] developed the GRP and CRITIC methods for PUL-MAGDM. Wei et al. [29] built the generalized Dice similarity measures for PUL-MAGDM. Zhao et al. [30] built the PUL-TODIM method based on prospect theory. He et al. [31] built the taxonomy-based MAGDM method with probabilistic uncertain linguistic assessment information. He et al. [32] built the bidirectional projection method for PUL-MAGDM. Nevertheless, a few sophisticated proficient estimation perspectives cannot be remarked in existing language terms such as "only a tiny bit poor" or "only a tiny bit good." Hence, Gou et al. [33] made a conceptual layout about double hierarchy linguistic term set (DHLTS) and double hierarchy hesitant fuzzy linguistic term set (DHHFLT). Many research results have emerged one after another [34–41]. Soon afterwards, Gou et al. [42]

made a project about probabilistic double hierarchy linguistic term set (PDHLTS). Lei et al. [43] built the PDHL-CODAS model to rank online shopping platform. Lei et al. [44] defined a sequence of probabilistic double hierarchy linguistic polymerization formulas. Lei et al. [45] defined the PDHL-EDAS method for MAGDM.

GRA was initially defined by Deng [46] to cope with real MAGDM. Compared with other real MAGDM methods [47–51], the GRA method could consider the shape similarity of every given alternative from PIS as well as NIS. Javanmardi et al. [52] explored grey system theory-based methods and applications in sustainability studies. Javanmardi and Liu [53] explored the human cognitive capacity in understanding systems: a grey system theory perspective. Zhang et al. [54] used the GRA method based on cumulative prospect theory for IF-MAGDM. Javanmardi et al. [55] explored the philosophical paradigm of grey system theory as a postmodern theory. With the purpose of discerning the carbon market, Zhu et al. [56] took advantage of the GRA process as well as EMD. Malek et al. [57] built a revised hybrid GRA for green supply. Kung and Wen [58] used the GRA process to solve grey MADM. Javanmardi and Liu [59] explored grey system theory-based methods and applications in analyzing socioeconomic systems. Javanmardi et al. [60] explored the philosophical foundations of grey system theory. Alptekin et al. [61] solved the low carbon development based on the GRA process. Zhang et al. [62] defined the SF-GRA method based on cumulative prospect theory for MAGDM.

The main contributions of this paper are to utilize the GRA algorithm to build the MAGDM matters on the strength of PDHLTSs. The main research work of this paper is arranged as follows: (1) the GRA is constructed on account of PDHLTSs; (2) the PDHL-GRA method is applied to finish off the MAGDM issue under PDHLTSs; (3) a practical case for college tennis classroom teaching effect evaluation is presented to demonstrate the steps of our method; and (4) a comparison analysis illustrates its feasibility and effectiveness. The framework of this article is as follows. Section 2 reviews some concepts of PDHLTSs. Section 3 designs a PDHL-GRA method for MAGDM with entropy weight. Section 4 provides a practical example to illustrate the method and a comparison analysis illustrates its effectiveness. Finally, Section 5 summarizes this study.

2. Preliminaries

First, let us learn some basics about PDHLTS.

Definition 1. (see [33]). Let us say $DHL = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle} | \vartheta = -A, \dots, -1, 0, 1, \dots, A; \Omega = -B, \dots, -1, 0, 1, \dots, B\}$ is a DHLTS, and the definition of the DHLTS is

$$DHLTS = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle} | \vartheta = -A, \dots, -1, 0, 1, \dots, A; \Omega = -B, \dots, -1, 0, 1, \dots, B\}, \quad (1)$$

where $\Delta = 1, 2, \dots, \exists DHL$, the Δ -th double hierarchy linguistic element (DHLE) is narrated as $\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}$, the quantity of

all DHLEs is $\exists DHL$, and all DHLEs are sorted in ascending sequence.

Definition 2 (see [42]). Let us say $DHL = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle} | \vartheta = -A, \dots, -1, 0, 1, \dots, A; \Omega = -B, \dots, -1, 0, 1, \dots, B\}$ is a DHLTS, and the PDHLTS is created as

$$PDHL(\lambda) = \left\{ \Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\lambda^{\Delta}) | \Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL, \lambda^{\Delta} \geq 0, \sum_{\Delta=1}^{\exists PDHL(\lambda)} \lambda^{\Delta} \leq 1 \right\}, \quad (2)$$

where $\Delta = 1, 2, \dots, \exists PDHL(\lambda)$, the Δ -th probabilistic double hierarchy linguistic element (PDHLE) is narrated as $\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\lambda^{\Delta})$, the quantities of all PDHLEs are denoted as $\exists PDHL(\lambda)$, and according to $\Upsilon(\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\lambda^{\Delta}))$, PDHLE is sorted in ascending order; the function is determined by formula (3).

Definition 3 (see [42]). Let $DHL = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle} | \vartheta = -A, \dots, -1, 0, 1, \dots, A; \Omega = -B, \dots, -1, 0, 1, \dots, B\}$ be a DHLTS, and $PDHL(\lambda) = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\lambda^{\Delta}) | \Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL, \lambda^{\Delta} \geq 0, \sum_{\Delta=1}^{\exists PDHL(\lambda)} \lambda^{\Delta} \leq 1\}$ be a PDHLTS. The above conversion function Υ for PDHLE $\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\lambda^{\Delta})$ is designed as follows:

$$\begin{aligned} \Upsilon: [-A, A] \times [-B, B] &\longrightarrow [0, 1], \Upsilon(\vartheta, \Omega), \\ &= \frac{\Omega + (A + \vartheta)B}{2AB} = \omega, \\ \Upsilon^{-1}: [0, 1] &\longrightarrow [-A, A] \times [-B, B], \end{aligned} \quad (3)$$

$$\begin{aligned} \Upsilon^{-1}(\omega) &= [2A\omega - A]_{\langle I_{B((2A\omega - A) - [2A\omega - A])} \rangle} \text{ or } [2A\omega - A] \\ &\quad + 1_{\langle I_{B((2A\omega - A) - [2A\omega - A]) - B} \rangle} \text{ or } \end{aligned}$$

Because the probability sum of all PDHLEs in PDHLTS may be less than 1, we had to standardize PDHLTS, and the specific measures are as follows:

$$PDHL(\lambda) = \left\{ \Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\lambda^{\Delta}) | \Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL, \lambda^{\Delta} \geq 0, \sum_{\Delta=1}^{\exists PDHL(\lambda)} \lambda^{\Delta} \leq 1 \right\}, \quad (4)$$

where $\tilde{\lambda}^{\Delta} = \lambda^{\Delta} / \sum_{\Delta=1}^{\exists PDHL(\lambda)} \lambda^{\Delta}$; $\vartheta \in [-A, A]$; $\Omega \in [-B, B]$; A, B are all integers.

Definition 4. (see [43]). Let $DHL = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle} | \vartheta = -A, \dots, -1, 0, 1, \dots, A; \Omega = -B, \dots, -1, 0, 1, \dots, B\}$ be a DHLTS and $PDHL_1(\tilde{\lambda}) = \{\Gamma_{1\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}_1^{\Delta}) | \Gamma_{1\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL; \Delta = 1, 2, \dots, \exists PDHL_1(\tilde{\lambda})\}$ and $PDHL_2(\tilde{\lambda}) = \{\Gamma_{2\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}_2^{\Delta}) | \Gamma_{2\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL; \Delta = 1, 2, \dots, \exists PDHL_2(\tilde{\lambda})\}$ be two different PDHLTSs, where $\# PDHL_1(\tilde{\lambda})$, $\# PDHL_2(\tilde{\lambda})$ are the lengths of all PDHLEs in $PDHL_1(\tilde{\lambda})$ and $PDHL_2(\tilde{\lambda})$, respectively. Especially, if $\exists PDHL_1(\tilde{\lambda}) > \exists PDHL_2(\tilde{\lambda})$, then the lengths of $\exists PDHL_1(\tilde{\lambda}) - \exists PDHL_2(\tilde{\lambda})$ DHLEs are raised to $PDHL_2(\tilde{\lambda})$. The added PDHLEs should not be greater than

any of the elements in the $PDHL_{\tau}^{-}(\tilde{\lambda})$, and the probability should be set to 0.

Definition 5. (see [42]). Let $PDHL(\tilde{\lambda}) = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}^{\Delta}) | \Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL; \Delta = 1, 2, \dots, \exists PDHL(\tilde{\lambda})\}$ be a PDHLTS, and the expected values $\chi(PDHL(\tilde{\lambda}))$ and deviation degree $\gamma(PDHL(\tilde{\lambda}))$ of $PDHL(\tilde{\lambda})$ are built as $\chi(PDHL_{\tau}^{-}(\tilde{\lambda})) = \chi(PDHL_{\tau}^{-}(\tilde{\lambda}))$:

$$\chi(PDHL(\tilde{\lambda})) = \frac{\sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} \Upsilon(PDHL(\tilde{\lambda})) \tilde{\lambda}^{\Delta}}{\sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} \tilde{\lambda}^{\Delta}},$$

$$\gamma(PDHL(\tilde{\lambda})) = \frac{\sqrt{\sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} (\Upsilon(PDHL(\tilde{\lambda})) \tilde{\lambda}^{\Delta} - \chi(PDHL(\tilde{\lambda})))^2}}{\sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} \tilde{\lambda}^{\Delta}} \quad (5)$$

Definition 6. (see [43]). Let $DHL = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle} | \vartheta = -A, \dots, -1, 0, 1, \dots, A; \Omega = -B, \dots, -1, 0, 1, \dots, B\}$ be a DHLTS, and $PDHL_{\tau}^{-}(\tilde{\lambda}) = \{\Gamma_{1\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}_1^{\Delta}) | \Gamma_{1\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL; \Delta = 1, 2, \dots, \exists PDHL_{\tau}^{-}(\tilde{\lambda})\}$ and $PDHL_{\tau}^{-}(\tilde{\lambda}) = \{\Gamma_{2\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}_2^{\Delta}) | \Gamma_{2\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL; \Delta = 1, 2, \dots, \exists PDHL_{\tau}^{-}(\tilde{\lambda})\}$ are two PDHLTSs, where $\exists PDHL_{\tau}^{-}(\tilde{\lambda}) = \exists PDHL_{\tau}^{-}(\tilde{\lambda}) = \exists PDHL(\tilde{\lambda})$; then,

$$PDHLTS = \bigoplus_{q=1}^T w_q PDHL_{\tau}^{-}(\tilde{\lambda}),$$

$$= \left\{ \Upsilon^{-1} \left(\cup \left(1 - \prod_{q=1}^T (1 - \Upsilon(\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}))^{\mathfrak{R}_q} \right) \right) \frac{\sum_{q=1}^T \tilde{\lambda}_q^{\Delta}}{q} \right\}. \quad (7)$$

Step 2. Convert cost index into benefit index. Let $PDHL(\tilde{\lambda}) = \{\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}^{\Delta}) | \Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL; \Delta = 1, 2, \dots, \exists PDHL(\tilde{\lambda})\}$ be a PDHLTS; if $\Gamma_{\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}^{\Delta})$ is an evaluation on cost, we need to translate it into the benefit evaluation $\Gamma_{-\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}^{\Delta})$.

Step 3. Compute the normalized decision matrix $\tilde{Q}^{(q)} = (PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda}))_{a \times b}$.

Hamming distance $HD(PDHL_{\tau}^{-}(\tilde{\lambda}), PDHL_{\tau}^{-}(\tilde{\lambda}))$ is determined.

$$HD(PDHL_{\tau}^{-}(\tilde{\lambda}), PDHL_{\tau}^{-}(\tilde{\lambda})) = \frac{\sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} \Upsilon(\Gamma_{1\vartheta\langle I_{\Omega} \rangle}^{\Delta}) \tilde{\lambda}_1^{\Delta} - \Gamma_{2\vartheta\langle I_{\Omega} \rangle}^{\Delta} \tilde{\lambda}_2^{\Delta}}{\exists PDHL(\tilde{\lambda})}. \quad (6)$$

3. PDHL-GRA Method for MAGDM with Entropy Weight

Now, GRA mean in the context of PDHLTSs is proposed to deal with MAGDM matters. Also, a complete MAGDM issue is narrated as follows. Whole alternatives is shown as $C = \{C_1, C_2, \dots, C_a\}$, $D = \{D_1, D_2, \dots, D_b\}$ is denoted a sequence of attributes, and the weight vector is $\mathfrak{S} = (\mathfrak{S}_1, \mathfrak{S}_2, \dots, \mathfrak{S}_b)$, where $\mathfrak{S}_{\sigma} \in [0, 1]$, $\sigma = 1, 2, \dots, b$, $\sum_{\sigma=1}^b \mathfrak{S}_{\sigma} = 1$, and $JK = \{JK_1, JK_2, \dots, JK_T\}$ are T experts, and $\mathfrak{R} = (\mathfrak{R}_1, \mathfrak{R}_2, \dots, \mathfrak{R}_T)$ is weight vector of all experts. Suppose that q -th expert JK_q is evaluated τ -th alternative C_{τ} under σ -th attribute D_{σ} as $PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda}) = \{\Gamma_{\tau\sigma\vartheta\langle I_{\Omega} \rangle}^{\Delta}(\tilde{\lambda}_{\tau\sigma}^{\Delta(q)}) | \Gamma_{\tau\sigma\vartheta\langle I_{\Omega} \rangle}^{\Delta} \in DHL, \tilde{\lambda}_{\tau\sigma}^{\Delta(q)} \geq 0, \sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} \tilde{\lambda}_{\tau\sigma}^{\Delta(q)} \leq 1\}$ ($\tau = 1, 2, \dots, a, \sigma = 1, 2, \dots, b, q = 1, 2, \dots, T$).

Furthermore, PDHL-GRA mean is created to dispose of MAGDM issue with entropy weight.

Step 1. Establish all decision makers' decision matrixes PDHLTS $Q^{(q)} = (PDHL^{(q)}(\tilde{\lambda}))_{a \times b}$.

Step 4. The proportion of each attribute is calculated depending on the entropy formula.

Entropy [63] is one of the important tools to ascertain the proportion of each attribute.

The first thing to do is ascertaining the normalized decision matrix $NL_{ij}(p)$:

$$PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda}) = \frac{\sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} \Upsilon(\Gamma_{\tau\sigma\vartheta\langle I_{\Omega} \rangle}^{\Delta}) (\tilde{\lambda}_{\tau\sigma}^{\Delta(q)})}{\sum_{\tau=1}^a \sum_{\Delta=1}^{\exists PDHL(\tilde{\lambda})} \Upsilon(\Gamma_{\tau\sigma\vartheta\langle I_{\Omega} \rangle}^{\Delta}) (\tilde{\lambda}_{\tau\sigma}^{\Delta(q)})}, \quad \sigma = 1, 2, \dots, b. \quad (8)$$

Secondly, the Shannon entropy $E = (E_1, E_2, \dots, E_b)$ is obtained by the following formula:

$$E_{\sigma} = -\frac{1}{\ln a} \sum_{\tau=1}^a PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda}) \ln PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda}), \quad (9)$$

and $PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda}) \ln PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda})$ is defined as 0, if $PDHL_{\tau\sigma}^{(q)}(\tilde{\lambda}) = 0$.

Finally, the attribute weights $\mathfrak{F} = (\mathfrak{F}_1, \mathfrak{F}_2, \dots, \mathfrak{F}_b)$ are computed:

$$\mathfrak{F}_\sigma = \frac{1 - E_\sigma}{\sum_{\sigma=1}^b (1 - E_\sigma)}, \sigma = 1, 2, \dots, b. \quad (10)$$

Step 5. Confirm the probabilistic double hierarchy linguistic positive ideal scheme more than zero (PDHLPIS) and probabilistic double hierarchy linguistic negative ideal scheme less than zero (PDHLNIS):

$$\begin{aligned} PDHLPIS &= (PDHLPIS_1, PDHLPIS_2, \dots, PDHLPIS_b), \\ PDHLPIS &= (PDHLPIS_1, PDHLPIS_2, \dots, PDHLPIS_b), \\ PDHLNIS &= (PDHLNIS_1, PDHLNIS_2, \dots, PDHLNIS_b), \end{aligned} \quad (11)$$

where

$$\begin{aligned} PDHLPIS_\sigma &= \left\{ \Gamma_{\vartheta\langle I_\Omega \rangle}^\Delta(\tilde{\lambda}^\Delta) \mid \Delta = 1, 2, \dots, \Xi PDHL(\tilde{\lambda}) \right\}, \\ &= \left\{ \max_\tau \Upsilon \left(\Gamma_{\vartheta\langle I_\Omega \rangle}^\Delta(\tilde{\lambda}^\Delta) \right) \right\}, \\ PDHLNIS_\sigma &= \left\{ \Gamma_{\vartheta\langle I_\Omega \rangle}^\Delta(\tilde{\lambda}^\Delta) \mid \Delta = 1, 2, \dots, \Xi PDHL(\tilde{\lambda}) \right\}, \\ &= \left\{ \min_\tau \Upsilon \left(\Gamma_{\vartheta\langle I_\Omega \rangle}^\Delta(\tilde{\lambda}^\Delta) \right) \right\}. \end{aligned} \quad (12)$$

Step 6. Compute the grey rational coefficients of every given attribute of every given alternative from the PDHLPIS and PDHLNIS.

$$\begin{aligned} PDHLPIS(\xi_{\tau\sigma}) &= \frac{\min_{1 \leq i \leq m} \min_{1 \leq j \leq n} d(PDHLA_{\tau\sigma}, PDHLPIS_\sigma) + \rho \max_{1 \leq i \leq m} \max_{1 \leq j \leq n} d(PDHLA_{\tau\sigma}, PDHLPIS_\sigma)}{d(PDHLA_{\tau\sigma}, PDHLPIS_\sigma) + \rho \max_{1 \leq i \leq m} \max_{1 \leq j \leq n} d(PDHLA_{\tau\sigma}, PDHLPIS_\sigma)}, \\ PDHLPIS(\xi_{\tau\sigma}) &= \frac{\min_{1 \leq i \leq m} \min_{1 \leq j \leq n} d(PDHLA_{\tau\sigma}, PDHLNIS_\sigma) + \rho \max_{1 \leq i \leq m} \max_{1 \leq j \leq n} d(PDHLA_{\tau\sigma}, PDHLNIS_\sigma)}{d(PDHLA_{\tau\sigma}, PDHLNIS_\sigma) + \rho \max_{1 \leq i \leq m} \max_{1 \leq j \leq n} d(PDHLA_{\tau\sigma}, PDHLNIS_\sigma)}, \end{aligned} \quad (13)$$

$\tau = 1, 2, \dots, a, \sigma = 1, 2, \dots, b.$

Step 7. Figure out the degree of GRC of all given alternatives from PDHLPIS as well as PDHLNIS:

$$\begin{aligned} PDHLPIS(\xi_\tau) &= \sum_{\tau=1}^a \mathfrak{F}_\tau PDHLPIS(\xi_{\tau\sigma}), \tau = 1, 2, \dots, a, \\ PDHLPIS(\xi_\tau) &= \sum_{\tau=1}^a \mathfrak{F}_\tau PDHLNIS(\xi_{\tau\sigma}), \tau = 1, 2, \dots, a. \end{aligned} \quad (14)$$

Step 8. Compute each alternative's PDHL relative relational degree (PDHLRRD) of all given alternatives from PDHLPIS:

$$PDHLRRD_\tau = \frac{PDHLPIS(\xi_\tau)}{PDHLNIS(\xi_\tau) + PDHLPIS(\xi_\tau)}, \tau = 1, 2, \dots, a. \quad (15)$$

Step 9. According to $PDHLRRD_\tau (\tau = 1, 2, \dots, a)$. The highest value of $PDHLRRD_\tau (\tau = 1, 2, \dots, a)$, the optimal choice is.

4. Numerical Example and Comparative Analysis

4.1. Numerical Example. Based on the research on the development of tennis teachers in colleges and universities and the evaluation requirements of the new round of basic

education curriculum reform, it is of great significance to measure whether tennis teaching meets the expected goals. The core courses in the curriculum reform were implemented, and the fundamental way is to implement curriculum classroom. Curriculum reform embodies an important issue that every school and teacher is thinking about. Classroom evaluation reform to carry out scientific and effective evaluation of classroom teaching and establish an effective evaluation system mechanism should be the core of the curriculum reform. According to the current and future period of teaching reform and development, classroom evaluation should be "developmental classroom evaluation." Classroom evaluation helps to overcome the limitations and deficiencies of current evaluation. Classroom evaluation reflects the latest trend of current teacher evaluation, evaluation of advanced ideas, and evaluation functions. Classroom evaluation conducts reflection and analysis on teachers, evaluates teachers' development potential, teachers' classroom status and the process of value judgment. However, the evaluation of teaching in the field of teaching is a worldwide problem, but also the key to promoting quality education process. There is a clear gap between the current evaluation theories, methods and systems, and quality education. Similar problems exist in teacher teaching evaluation. These serious constraints restricted the promotion of quality education. Therefore, the establishment of the quality

TABLE 1: The PDHLTS evaluation of all alternatives is provided by JK₁.

	D_1	D_2	D_3	D_4
C_1	$\{\Gamma_{-2\langle t_{-1} \rangle} (0.1), \Gamma_{-1\langle t_1 \rangle} (0.3), \Gamma_{0\langle t_1 \rangle} (0.6)\}$	$\{\Gamma_{-3\langle t_1 \rangle} (0.2), \Gamma_{0\langle t_{-2} \rangle} (0.1), \Gamma_{1\langle t_1 \rangle} (0.7)\}$	$\{\Gamma_{-3\langle t_0 \rangle} (1.0)\}$	$\{\Gamma_{2\langle t_{-1} \rangle} (0.5), \Gamma_{-1\langle t_{-2} \rangle} (0.3), \Gamma_{-1\langle t_{-1} \rangle} (0.2)\}$
C_2	$\{\Gamma_{-3\langle t_1 \rangle} (1)\}$	$\{\Gamma_{-3\langle t_0 \rangle} (0.3), \Gamma_{0\langle t_2 \rangle} (0.7)\}$	$\{\Gamma_{-3\langle t_{-2} \rangle} (0.6), \Gamma_{-3\langle t_{-1} \rangle} (0.2), \Gamma_{2\langle t_{-1} \rangle} (0.2)\}$	$\{\Gamma_{1\langle t_2 \rangle} (0.3), \Gamma_{-2\langle t_0 \rangle} (0.4), \Gamma_{-1\langle t_1 \rangle} (0.3)\}$
C_3	$\{\Gamma_{0\langle t_{-1} \rangle} (0.1), \Gamma_{1\langle t_{-1} \rangle} (0.1), \Gamma_{2\langle t_2 \rangle} (0.8)\}$	$\{\Gamma_{3\langle t_0 \rangle} (0.2), \Gamma_{2\langle t_0 \rangle} (0.4), \Gamma_{-1\langle t_1 \rangle} (0.4)\}$	$\{\Gamma_{-3\langle t_0 \rangle} (0.8), \Gamma_{1\langle t_{-2} \rangle} (0.1), \Gamma_{3\langle t_0 \rangle} (0.1)\}$	$\{\Gamma_{-3\langle t_1 \rangle} (0.1), \Gamma_{1\langle t_0 \rangle} (0.8), \Gamma_{2\langle t_1 \rangle} (0.1)\}$
C_4	$\{\Gamma_{2\langle t_{-1} \rangle} (0.3), \Gamma_{1\langle t_2 \rangle} (0.3), \Gamma_{2\langle t_2 \rangle} (0.4)\}$	$\{\Gamma_{-2\langle t_1 \rangle} (0.4), \Gamma_{0\langle t_{-3} \rangle} (0.4), \Gamma_{3\langle t_{-2} \rangle} (0.2)\}$	$\{\Gamma_{-3\langle t_2 \rangle} (0.4), \Gamma_{-1\langle t_2 \rangle} (0.5), \Gamma_{1\langle t_3 \rangle} (0.1)\}$	$\{\Gamma_{-1\langle t_2 \rangle} (0.5), \Gamma_{-1\langle t_3 \rangle} (0.5)\}$
C_5	$\{\Gamma_{-2\langle t_0 \rangle} (0.5), \Gamma_{-1\langle t_2 \rangle} (0.2), \Gamma_{0\langle t_1 \rangle} (0.3)\}$	$\{\Gamma_{-1\langle t_{-1} \rangle} (0.4), \Gamma_{2\langle t_{-1} \rangle} (0.4), \Gamma_{1\langle t_0 \rangle} (0.2)\}$	$\{\Gamma_{0\langle t_0 \rangle} (0.4), \Gamma_{2\langle t_1 \rangle} (0.6)\}$	$\{\Gamma_{2\langle t_1 \rangle} (1.0)\}$

TABLE 2: The PDHLTS evaluation of all alternatives is provided by JK_2 .

	D_1	D_2	D_3	D_4
C_1	$\{\Gamma_{-3\langle t_2 \rangle} (0.7), \Gamma_{-1\langle t_1 \rangle} (0.3)\}$	$\{\Gamma_{1\langle t_{-1} \rangle} (1.0)\}$	$\{\Gamma_{1\langle t_{-3} \rangle} (0.2), \Gamma_{1\langle t_{-2} \rangle} (0.6), \Gamma_{1\langle t_0 \rangle} (0.2)\}$	$\{\Gamma_{-1\langle t_{-2} \rangle} (0.5), \Gamma_{-1\langle t_1 \rangle} (0.1), \Gamma_{2\langle t_2 \rangle} (0.4)\}$
C_2	$\{\Gamma_{2\langle t_{-1} \rangle} (0.6), \Gamma_{2\langle t_0 \rangle} (0.1), \Gamma_{2\langle t_1 \rangle} (0.3)\}$	$\{\Gamma_{-3\langle t_1 \rangle} (0.7), \Gamma_{-3\langle t_2 \rangle} (0.1), \Gamma_{-3\langle t_3 \rangle} (0.2)\}$	$\{\Gamma_{0\langle t_0 \rangle} (1.0)\}$	$\{\Gamma_{-2\langle t_{-3} \rangle} (0.2), \Gamma_{1\langle t_1 \rangle} (0.5), \Gamma_{2\langle t_1 \rangle} (0.3)\}$
C_3	$\{\Gamma_{1\langle t_{-1} \rangle} (0.1), \Gamma_{1\langle t_0 \rangle} (0.3), \Gamma_{2\langle t_1 \rangle} (0.6)\}$	$\{\Gamma_{-3\langle t_2 \rangle} (0.8), \Gamma_{2\langle t_1 \rangle} (0.2)\}$	$\{\Gamma_{-2\langle t_1 \rangle} (0.1), \Gamma_{-2\langle t_2 \rangle} (0.9)\}$	$\{\Gamma_{1\langle t_{-1} \rangle} (0.5), \Gamma_{2\langle t_{-1} \rangle} (0.5)\}$
C_4	$\{\Gamma_{1\langle t_0 \rangle} (0.6), \Gamma_{2\langle t_0 \rangle} (0.2), \Gamma_{1\langle t_3 \rangle} (0.2)\}$	$\{\Gamma_{-2\langle t_0 \rangle} (0.3), \Gamma_{-2\langle t_1 \rangle} (0.6), \Gamma_{-1\langle t_1 \rangle} (0.1)\}$	$\{\Gamma_{-2\langle t_1 \rangle} (0.8), \Gamma_{-2\langle t_3 \rangle} (0.2)\}$	$\{\Gamma_{-2\langle t_1 \rangle} (0.3), \Gamma_{-1\langle t_1 \rangle} (0.1), \Gamma_{-1\langle t_2 \rangle} (0.6)\}$
C_5	$\{\Gamma_{1\langle t_1 \rangle} (0.2), \Gamma_{1\langle t_2 \rangle} (0.5), \Gamma_{2\langle t_2 \rangle} (0.3)\}$	$\{\Gamma_{-2\langle t_{-2} \rangle} (0.5), \Gamma_{-1\langle t_{-1} \rangle} (0.4), \Gamma_{0\langle t_2 \rangle} (0.1)\}$	$\{\Gamma_{3\langle t_{-2} \rangle} (1.0)\}$	$\{\Gamma_{1\langle t_{-3} \rangle} (0.1), \Gamma_{1\langle t_{-1} \rangle} (0.2), \Gamma_{2\langle t_1 \rangle} (0.7)\}$

TABLE 3: The PDHLTS evaluation of all alternatives is provided by JK₃.

	D_1	D_2	D_3	D_4
C_1	$\{\Gamma_{-1\langle 1, \rangle}(0.4), \Gamma_{1\langle 1, \rangle}(0.2), \Gamma_{0\langle 1, \rangle}(0.4)\}$	$\{\Gamma_{-3\langle 1, \rangle}(0.3), \Gamma_{-3\langle 1, \rangle}(0.3), \Gamma_{1\langle 1, \rangle}(0.4)\}$	$\{\Gamma_{1\langle 1, \rangle}(1.0)\}$	$\{\Gamma_{-2\langle 1, \rangle}(0.6), \Gamma_{1\langle 1, \rangle}(0.4)\}$
C_2	$\{\Gamma_{0\langle 1, \rangle}(1.0)\}$	$\{\Gamma_{-1\langle 1, \rangle}(0.3), \Gamma_{1\langle 1, \rangle}(0.7)\}$	$\{\Gamma_{2\langle 1, \rangle}(0.4), \Gamma_{2\langle 1, \rangle}(0.4), \Gamma_{2\langle 1, \rangle}(0.2)\}$	$\{\Gamma_{0\langle 1, \rangle}(0.1), \Gamma_{2\langle 1, \rangle}(0.2), \Gamma_{2\langle 1, \rangle}(0.7)\}$
C_3	$\{\Gamma_{1\langle 1, \rangle}(0.7), \Gamma_{2\langle 1, \rangle}(0.2), \Gamma_{2\langle 1, \rangle}(0.1)\}$	$\{\Gamma_{-1\langle 1, \rangle}(0.2), \Gamma_{1\langle 1, \rangle}(0.5), \Gamma_{2\langle 1, \rangle}(0.3)\}$	$\{\Gamma_{2\langle 1, \rangle}(0.4), \Gamma_{-1\langle 1, \rangle}(0.6)\}$	$\{\Gamma_{0\langle 1, \rangle}(0.3), \Gamma_{1\langle 1, \rangle}(0.1), \Gamma_{2\langle 1, \rangle}(0.6)\}$
C_4	$\{\Gamma_{-1\langle 1, \rangle}(0.3), \Gamma_{-2\langle 1, \rangle}(0.6), \Gamma_{1\langle 1, \rangle}(0.1)\}$	$\{\Gamma_{-2\langle 1, \rangle}(0.4), \Gamma_{0\langle 1, \rangle}(0.4), \Gamma_{1\langle 1, \rangle}(0.5)\}$	$\{\Gamma_{-3\langle 1, \rangle}(0.4), \Gamma_{-1\langle 1, \rangle}(0.1), \Gamma_{1\langle 1, \rangle}(0.5)\}$	$\{\Gamma_{1\langle 1, \rangle}(0.3), \Gamma_{1\langle 1, \rangle}(0.4), \Gamma_{2\langle 1, \rangle}(0.3)\}$
C_5	$\{\Gamma_{-3\langle 1, \rangle}(0.5), \Gamma_{-2\langle 1, \rangle}(0.4), \Gamma_{2\langle 1, \rangle}(0.1)\}$	$\{\Gamma_{1\langle 1, \rangle}(0.1), \Gamma_{1\langle 1, \rangle}(0.3), \Gamma_{1\langle 1, \rangle}(0.6)\}$	$\{\Gamma_{-3\langle 1, \rangle}(0.6), \Gamma_{-1\langle 1, \rangle}(0.2), \Gamma_{1\langle 1, \rangle}(0.2)\}$	$\{\Gamma_{-1\langle 1, \rangle}(0.5), \Gamma_{2\langle 1, \rangle}(0.1), \Gamma_{3\langle 1, \rangle}(0.4)\}$

TABLE 4: The standardized decision matrix is provided by JK₁.

	D_1	D_2	D_3	D_4
C_1	$\{\Gamma_{-2\langle 1,1 \rangle} (0.1), \Gamma_{-1\langle 1,1 \rangle} (0.3), \Gamma_{0\langle 1,1 \rangle} (0.6)\}$	$\{\Gamma_{-3\langle 1,1 \rangle} (0.2), \Gamma_{0\langle 1,2 \rangle} (0.1), \Gamma_{1\langle 1,1 \rangle} (0.7)\}$	$\{\Gamma_{-3\langle 1,0 \rangle} (0), \Gamma_{-3\langle 1,0 \rangle} (0), \Gamma_{-3\langle 1,0 \rangle} (1.0)\}$	$\{\Gamma_{2\langle 1,1 \rangle} (0.5), \Gamma_{-1\langle 1,2 \rangle} (0.3), \Gamma_{-1\langle 1,1 \rangle} (0.2)\}$
C_2	$\{\Gamma_{-3\langle 1,1 \rangle} (0), \Gamma_{-3\langle 1,1 \rangle} (0), \Gamma_{-3\langle 1,1 \rangle} (1)\}$	$\{\Gamma_{-3\langle 1,0 \rangle} (0), \Gamma_{-3\langle 1,0 \rangle} (0.3), \Gamma_{0\langle 1,2 \rangle} (0.7)\}$	$\{\Gamma_{-3\langle 1,2 \rangle} (0.6), \Gamma_{-3\langle 1,1 \rangle} (0.2), \Gamma_{2\langle 1,1 \rangle} (0.2)\}$	$\{\Gamma_{1\langle 1,2 \rangle} (0.3), \Gamma_{-2\langle 1,0 \rangle} (0.4), \Gamma_{-1\langle 1,1 \rangle} (0.3)\}$
C_3	$\{\Gamma_{0\langle 1,1 \rangle} (0.1), \Gamma_{1\langle 1,1 \rangle} (0.1), \Gamma_{2\langle 1,2 \rangle} (0.8)\}$	$\{\Gamma_{3\langle 1,0 \rangle} (0.2), \Gamma_{2\langle 1,0 \rangle} (0.4), \Gamma_{-1\langle 1,1 \rangle} (0.4)\}$	$\{\Gamma_{-3\langle 1,0 \rangle} (0.8), \Gamma_{1\langle 1,2 \rangle} (0.1), \Gamma_{3\langle 1,0 \rangle} (0.1)\}$	$\{\Gamma_{-3\langle 1,1 \rangle} (0.1), \Gamma_{1\langle 1,0 \rangle} (0.8), \Gamma_{2\langle 1,1 \rangle} (0.1)\}$
C_4	$\{\Gamma_{2\langle 1,1 \rangle} (0.3), \Gamma_{1\langle 1,2 \rangle} (0.3), \Gamma_{2\langle 1,2 \rangle} (0.4)\}$	$\{\Gamma_{-2\langle 1,1 \rangle} (0.4), \Gamma_{0\langle 1,3 \rangle} (0.4), \Gamma_{3\langle 1,2 \rangle} (0.2)\}$	$\{\Gamma_{-3\langle 1,2 \rangle} (0.4), \Gamma_{-1\langle 1,2 \rangle} (0.5), \Gamma_{1\langle 1,2 \rangle} (0.1)\}$	$\{\Gamma_{-1\langle 1,2 \rangle} (0), \Gamma_{-1\langle 1,2 \rangle} (0.5), \Gamma_{-1\langle 1,2 \rangle} (0.5)\}$
C_5	$\{\Gamma_{-2\langle 1,0 \rangle} (0.5), \Gamma_{-1\langle 1,2 \rangle} (0.2), \Gamma_{0\langle 1,1 \rangle} (0.3)\}$	$\{\Gamma_{-1\langle 1,1 \rangle} (0.4), \Gamma_{2\langle 1,1 \rangle} (0.4), \Gamma_{1\langle 1,0 \rangle} (0.2)\}$	$\{\Gamma_{0\langle 1,0 \rangle} (0), \Gamma_{0\langle 1,0 \rangle} (0.4), \Gamma_{2\langle 1,1 \rangle} (0.6)\}$	$\{\Gamma_{2\langle 1,1 \rangle} (0), \Gamma_{2\langle 1,1 \rangle} (0), \Gamma_{2\langle 1,1 \rangle} (1.0)\}$

TABLE 5: The standardized decision matrix is provided by JK₂.

	D_1	D_2	D_3	D_4
C_1	$\{\Gamma_{-3\langle t_2 \rangle} (0), \Gamma_{-3\langle t_2 \rangle} (0.7), \Gamma_{-1\langle t_1 \rangle} (0.3)\}$	$\{\Gamma_{1\langle t_1 \rangle} (0), \Gamma_{1\langle t_1 \rangle} (0), \Gamma_{1\langle t_1 \rangle} (1.0)\}$	$\{\Gamma_{1\langle t_3 \rangle} (0.2), \Gamma_{1\langle t_2 \rangle} (0.6), \Gamma_{1\langle t_0 \rangle} (0.2)\}$	$\{\Gamma_{-1\langle t_2 \rangle} (0.5), \Gamma_{-1\langle t_1 \rangle} (0.1), \Gamma_{2\langle t_2 \rangle} (0.4)\}$
C_2	$\{\Gamma_{2\langle t_1 \rangle} (0.6), \Gamma_{2\langle t_0 \rangle} (0.1), \Gamma_{2\langle t_1 \rangle} (0.3)\}$	$\{\Gamma_{-3\langle t_1 \rangle} (0.7), \Gamma_{-3\langle t_2 \rangle} (0.1), \Gamma_{-3\langle t_3 \rangle} (0.2)\}$	$\{\Gamma_{0\langle t_0 \rangle} (0), \Gamma_{0\langle t_0 \rangle} (0), \Gamma_{0\langle t_0 \rangle} (1.0)\}$	$\{\Gamma_{-2\langle t_3 \rangle} (0.2), \Gamma_{1\langle t_1 \rangle} (0.5), \Gamma_{2\langle t_1 \rangle} (0.3)\}$
C_3	$\{\Gamma_{1\langle t_1 \rangle} (0.1), \Gamma_{1\langle t_0 \rangle} (0.3), \Gamma_{2\langle t_1 \rangle} (0.6)\}$	$\{\Gamma_{-3\langle t_2 \rangle} (0), \Gamma_{-3\langle t_2 \rangle} (0.8), \Gamma_{2\langle t_1 \rangle} (0.2)\}$	$\{\Gamma_{-2\langle t_1 \rangle} (0), \Gamma_{-2\langle t_1 \rangle} (0.1), \Gamma_{-2\langle t_2 \rangle} (0.9)\}$	$\{\Gamma_{1\langle t_1 \rangle} (0), \Gamma_{1\langle t_1 \rangle} (0.5), \Gamma_{2\langle t_1 \rangle} (0.5)\}$
C_4	$\{\Gamma_{1\langle t_0 \rangle} (0.6), \Gamma_{2\langle t_0 \rangle} (0.2), \Gamma_{1\langle t_3 \rangle} (0.2)\}$	$\{\Gamma_{-2\langle t_0 \rangle} (0.3), \Gamma_{-2\langle t_1 \rangle} (0.6), \Gamma_{-1\langle t_1 \rangle} (0.1)\}$	$\{\Gamma_{-2\langle t_1 \rangle} (0), \Gamma_{-2\langle t_1 \rangle} (0.8), \Gamma_{-2\langle t_3 \rangle} (0.2)\}$	$\{\Gamma_{-2\langle t_1 \rangle} (0.3), \Gamma_{-1\langle t_1 \rangle} (0.1), \Gamma_{-1\langle t_2 \rangle} (0.6)\}$
C_5	$\{\Gamma_{1\langle t_1 \rangle} (0.2), \Gamma_{1\langle t_2 \rangle} (0.5), \Gamma_{2\langle t_2 \rangle} (0.3)\}$	$\{\Gamma_{-2\langle t_2 \rangle} (0.5), \Gamma_{-1\langle t_1 \rangle} (0.4), \Gamma_{0\langle t_2 \rangle} (0.1)\}$	$\{\Gamma_{3\langle t_2 \rangle} (0), \Gamma_{3\langle t_2 \rangle} (0), \Gamma_{3\langle t_2 \rangle} (1.0)\}$	$\{\Gamma_{1\langle t_3 \rangle} (0.1), \Gamma_{1\langle t_1 \rangle} (0.2), \Gamma_{2\langle t_1 \rangle} (0.7)\}$

TABLE 6: The standardized decision matrix is provided by JK₃.

	D_1	D_2	D_3	D_4
C_1	$\{\Gamma_{-1\langle t_1 \rangle} (0.4), \Gamma_{1\langle t_1 \rangle} (0.2), \Gamma_{0\langle t_3 \rangle} (0.4)\}$	$\{\Gamma_{-3\langle t_3 \rangle} (0.3), \Gamma_{-3\langle t_2 \rangle} (0.3), \Gamma_{1\langle t_2 \rangle} (0.4)\}$	$\{\Gamma_{1\langle t_0 \rangle} (0), \Gamma_{1\langle t_0 \rangle} (0), \Gamma_{1\langle t_0 \rangle} (1.0)\}$	$\{\Gamma_{-2\langle t_3 \rangle} (0), \Gamma_{-2\langle t_3 \rangle} (0.6), \Gamma_{1\langle t_1 \rangle} (0.4)\}$
C_2	$\{\Gamma_{0\langle t_3 \rangle} (0), \Gamma_{0\langle t_3 \rangle} (0), \Gamma_{0\langle t_3 \rangle} (1.0)\}$	$\{\Gamma_{-1\langle t_0 \rangle} (0), \Gamma_{-1\langle t_0 \rangle} (0.3), \Gamma_{1\langle t_1 \rangle} (0.7)\}$	$\{\Gamma_{2\langle t_2 \rangle} (0.4), \Gamma_{2\langle t_1 \rangle} (0.4), \Gamma_{2\langle t_0 \rangle} (0.2)\}$	$\{\Gamma_{0\langle t_3 \rangle} (0.1), \Gamma_{2\langle t_1 \rangle} (0.2), \Gamma_{2\langle t_0 \rangle} (0.7)\}$
C_3	$\{\Gamma_{1\langle t_2 \rangle} (0.7), \Gamma_{2\langle t_1 \rangle} (0.2), \Gamma_{2\langle t_0 \rangle} (0.1)\}$	$\{\Gamma_{-1\langle t_1 \rangle} (0.2), \Gamma_{1\langle t_1 \rangle} (0.5), \Gamma_{2\langle t_1 \rangle} (0.3)\}$	$\{\Gamma_{2\langle t_1 \rangle} (0), \Gamma_{2\langle t_1 \rangle} (0.4), \Gamma_{-1\langle t_0 \rangle} (0.6)\}$	$\{\Gamma_{0\langle t_3 \rangle} (0.3), \Gamma_{1\langle t_0 \rangle} (0.1), \Gamma_{2\langle t_1 \rangle} (0.6)\}$
C_4	$\{\Gamma_{-1\langle t_3 \rangle} (0.3), \Gamma_{-2\langle t_1 \rangle} (0.6), \Gamma_{1\langle t_1 \rangle} (0.1)\}$	$\{\Gamma_{-2\langle t_2 \rangle} (0.4), \Gamma_{0\langle t_0 \rangle} (0.4), \Gamma_{1\langle t_0 \rangle} (0.5)\}$	$\{\Gamma_{-3\langle t_2 \rangle} (0.4), \Gamma_{-1\langle t_3 \rangle} (0.1), \Gamma_{1\langle t_3 \rangle} (0.5)\}$	$\{\Gamma_{1\langle t_1 \rangle} (0.3), \Gamma_{1\langle t_1 \rangle} (0.4), \Gamma_{2\langle t_2 \rangle} (0.3)\}$
C_5	$\{\Gamma_{-3\langle t_1 \rangle} (0.5), \Gamma_{-2\langle t_0 \rangle} (0.4), \Gamma_{2\langle t_1 \rangle} (0.1)\}$	$\{\Gamma_{1\langle t_3 \rangle} (0.1), \Gamma_{1\langle t_1 \rangle} (0.3), \Gamma_{1\langle t_1 \rangle} (0.6)\}$	$\{\Gamma_{-3\langle t_2 \rangle} (0.6), \Gamma_{-1\langle t_1 \rangle} (0.2), \Gamma_{1\langle t_1 \rangle} (0.2)\}$	$\{\Gamma_{-1\langle t_2 \rangle} (0.5), \Gamma_{2\langle t_2 \rangle} (0.1), \Gamma_{3\langle t_0 \rangle} (0.4)\}$

TABLE 7: The overall evaluation matrix.

	D_1	D_2	D_3	D_4
C_1	$\left\{ \begin{array}{l} \Gamma_3 \langle 1_{0.5899} \rangle \\ \Gamma_{-2} \langle 1_{1.2370} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.7817} \rangle \\ \Gamma_{-1} \langle 1_{1.3198} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.4904} \rangle \\ \Gamma_{-1} \langle 1_{0.3719} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{2.9741} \rangle \\ \Gamma_{-2} \langle 1_{1.5639} \rangle \end{array} \right\}$
C_2	$\left\{ \begin{array}{l} \Gamma_3 \langle 1_{0.5899} \rangle \\ \Gamma_{-2} \langle 1_{1.2370} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{1.0915} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{0.3719} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{1.8677} \rangle \\ \Gamma_{-2} \langle 1_{1.5639} \rangle \end{array} \right\}$
C_3	$\left\{ \begin{array}{l} \Gamma_3 \langle 1_{0.5899} \rangle \\ \Gamma_{-2} \langle 1_{1.2370} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{1.0915} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{0.3719} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{1.8677} \rangle \\ \Gamma_{-2} \langle 1_{1.5639} \rangle \end{array} \right\}$
C_4	$\left\{ \begin{array}{l} \Gamma_3 \langle 1_{0.5899} \rangle \\ \Gamma_{-2} \langle 1_{1.2370} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{1.0915} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{0.3719} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{1.8677} \rangle \\ \Gamma_{-2} \langle 1_{1.5639} \rangle \end{array} \right\}$
C_5	$\left\{ \begin{array}{l} \Gamma_3 \langle 1_{0.5899} \rangle \\ \Gamma_{-2} \langle 1_{1.2370} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{1.0915} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{0.9152} \rangle \\ \Gamma_{-1} \langle 1_{0.3719} \rangle \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3} \langle 1_{1.8677} \rangle \\ \Gamma_{-2} \langle 1_{1.5639} \rangle \end{array} \right\}$

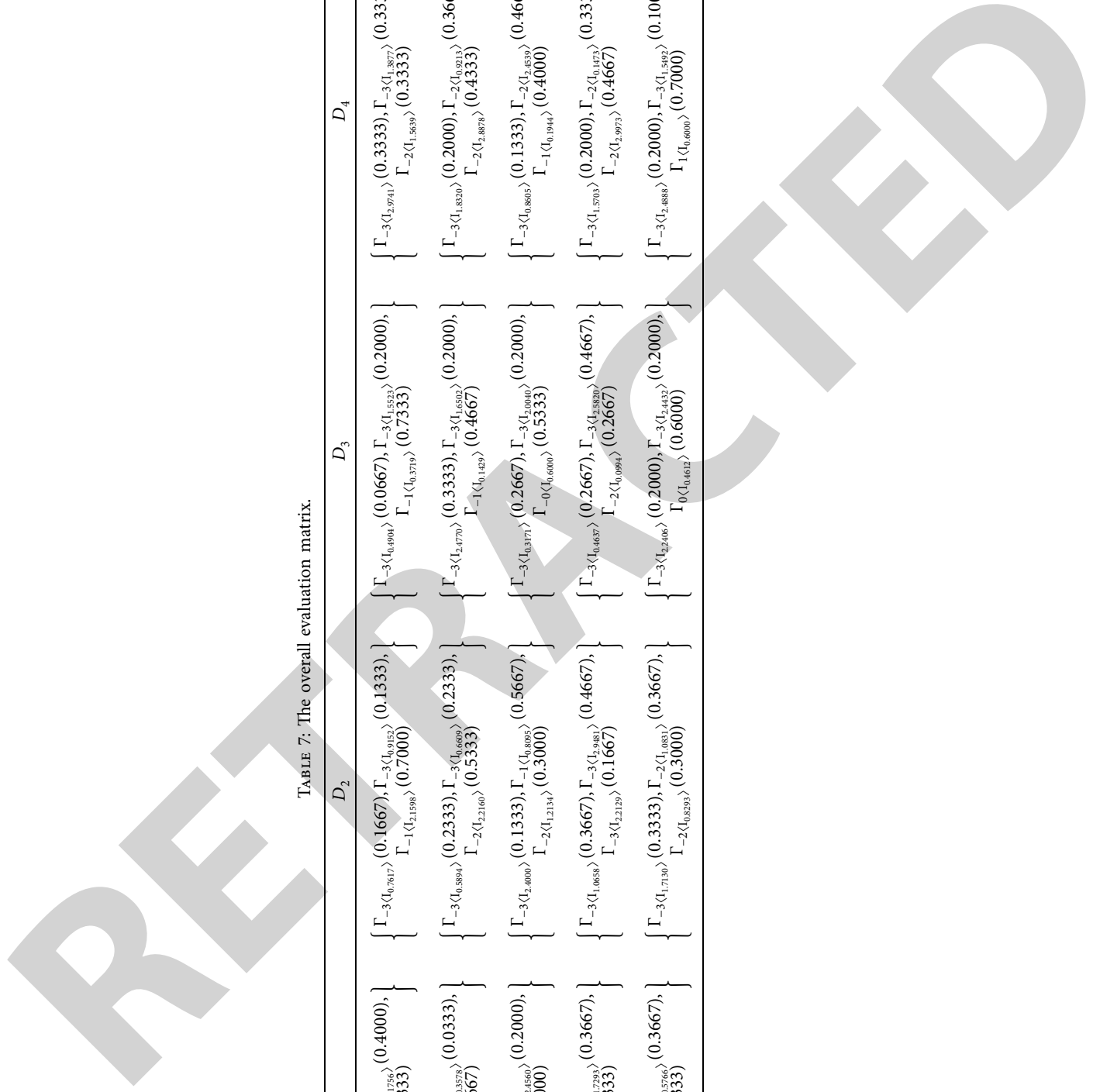


TABLE 8: The PDHLPIS.

D_1	D_2
$\left\{ \begin{array}{l} \Gamma_{-3}\langle I_{2.8891} \rangle (0.3000), \Gamma_{-3}\langle I_{2.4560} \rangle (0.2000), \\ \Gamma_{-1}\langle I_{2.1545} \rangle (0.5000) \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3}\langle I_{2.4000} \rangle (0.1333), \Gamma_{-1}\langle I_{0.8095} \rangle (0.5667), \\ \Gamma_{-2}\langle I_{1.2134} \rangle (0.3000) \end{array} \right\}$
D_3	D_4
$\left\{ \begin{array}{l} \Gamma_{-3}\langle I_{2.2406} \rangle (0.2000), \Gamma_{-3}\langle I_{2.4432} \rangle (0.2000), \\ \Gamma_0\langle I_{0.4612} \rangle (0.6000) \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3}\langle I_{2.4888} \rangle (0.2000), \Gamma_{-3}\langle I_{1.5492} \rangle (0.1000), \\ \Gamma_1\langle I_{0.6000} \rangle (0.7000) \end{array} \right\}$

TABLE 9: The PDHLNIS.

D_1	D_2
$\left\{ \begin{array}{l} \Gamma_3\langle I_{0.5899} \rangle (0.1667), \Gamma_{-2}\langle I_{0.1756} \rangle (0.4000), \\ \Gamma_{-2}\langle I_{1.2370} \rangle (0.4333) \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3}\langle I_{1.0658} \rangle (0.3667), \Gamma_{-3}\langle I_{2.9481} \rangle (0.4667), \\ \Gamma_{-3}\langle I_{2.2129} \rangle (0.1667) \end{array} \right\}$
D_3	D_4
$\left\{ \begin{array}{l} \Gamma_{-3}\langle I_{0.4637} \rangle (0.2667), \Gamma_{-3}\langle I_{2.5820} \rangle (0.4667), \\ \Gamma_{-2}\langle I_{0.0994} \rangle (0.2667) \end{array} \right\}$	$\left\{ \begin{array}{l} \Gamma_{-3}\langle I_{2.9741} \rangle (0.3333), \Gamma_{-3}\langle I_{1.3877} \rangle (0.3333), \\ \Gamma_{-2}\langle I_{1.5639} \rangle (0.3333) \end{array} \right\}$

TABLE 10: GRC of each alternative from PDHLPIS.

Alternatives	D_1	D_2	D_3	D_4
C_1	0.5725	1.0000	0.2233	0.5195
C_2	0.4343	0.5443	0.3075	0.6043
C_3	0.5949	0.7925	1.0000	1.0000
C_4	0.4081	0.6043	0.3243	0.5931
C_5	1.0000	0.5443	0.3075	0.6281

TABLE 12: PDHLPIS(ξ_τ) and PDHLNIS(ξ_τ) of every alternative.

Alternatives	IVIFPIS(ξ_i)	IVIFNIS(ξ_i)
C_1	0.6953	0.5446
C_2	0.6089	1.0698
C_3	0.9824	0.5046
C_4	0.6156	0.8749
C_5	0.7575	0.6166

TABLE 11: GRC of each alternative from PDHLNIS.

Alternatives	D_1	D_2	D_3	D_4
C_1	0.4072	1.0000	0.3067	0.5645
C_2	0.6795	1.1100	0.8900	0.9433
C_3	0.3312	0.4759	1.0000	0.5047
C_4	0.8900	0.6272	0.6043	1.0000
C_5	1.0000	0.5645	0.3739	0.5869

TABLE 13: PDHLRRD of each alternative from PDHLPIS.

Alternatives	C_1	C_2	C_3	C_4	C_5
PDHLRRD $_\tau$	0.1748	0.4049	0.2386	0.4233	0.5373

of classroom education development of the concept of evaluation system is the full implementation of the objective of quality education, and at the same time, it also pushes the design and implementation of teaching activities to a new stage. However, these problems can be attributed to the MAGDM problem. This paper analyzes college tennis classroom teaching effect evaluation problems based on the proposed PDHL-GRA method. There are five given latent college tennis teachers $C = \{C_1, C_2, C_3, C_4, C_5\}$, who may be the best. For the sake of assessing the college tennis classroom teaching effect fairly, three experts $JK = \{JK_1, JK_2, JK_3\}$

(expert's weight $\mathfrak{R} = [0.40, 0.33, 0.27]$) are invited. All experts depict their assessment information through four subsequent attributes: ① D_1 is teaching attitude; ② D_2 represents the teaching methods; ③ D_3 is student feedback; and ④ D_4 is teaching quality. Obviously, all attributes are benefit, and $\mathfrak{S} = (\mathfrak{S}_1, \mathfrak{S}_2, \mathfrak{S}_3, \mathfrak{S}_4)$ is the weight of four attributes where $\mathfrak{S}_\sigma \in [0, 1]$, $\mathfrak{S} = 1, 2, 3, 4$, $\sum_{\sigma=1}^4 \mathfrak{S}_\sigma = 1$. Suppose that q -th expert JK_q evaluated τ -th alternative C_τ under σ -th attribute D_σ as PDHL $_{\tau\sigma}^{(q)}(\mathfrak{A}) = \left\{ \begin{array}{l} \Gamma_{\tau\sigma\vartheta\langle I_\Omega \rangle}^{\Delta(q)}(\mathfrak{A}_{\tau\sigma}^{\Delta(q)}) \\ |\Gamma_{\tau\sigma\vartheta\langle I_\Omega \rangle}^{\Delta(q)}| \in \text{DHL}, \mathfrak{A}_{\tau\sigma}^{\Delta(q)} \geq 0, \sum_{\Delta=1}^{\text{EPDHL}(\mathfrak{A})} \mathfrak{A}_{\tau\sigma}^{\Delta(q)} \leq 1 \end{array} \right\}$ ($\tau = 1, 2, \dots, 5, \sigma = 1, 2, \dots, 4, q = 1, 2, 3$.) where the double linguistic hierarchy evaluation information tables are given as follows:

TABLE 14: The numerical results and rank derived by the PDHL-CODAS.

	PDHL-TOPSIS	Rank	PDHL-CODAS	Rank
C_1	0.8804	5	-0.5040	5
C_2	0.5782	3	0.0735	3
C_3	0.6145	4	0.1672	2
C_4	0.4358	2	0.0734	4
C_5	0.3846	1	0.2847	1
	The expected values of PDHLWA operator	Rank	The expected values of PDHLWA operator	Rank
C_1	0.4409	5	0.4433	5
C_2	0.4444	4	0.6599	3
C_3	0.6488	3	0.7611	2
C_4	0.7333	2	0.5609	4
C_5	0.8841	1	0.8823	1
	The expected values of PDHLPWA operator	Rank	The expected values of PDHLPWG operator	Rank
C_1	0.4431	5	0.4455	5
C_2	0.6466	3	0.6621	3
C_3	0.5510	4	0.7633	2
C_4	0.7355	2	0.5631	4
C_5	0.8863	1	0.8845	1

$$\begin{aligned}
 \Gamma &= \{\Gamma_{-3} = \text{extremely poor}, \Gamma_{-2} = \text{very poor}, \Gamma_{-1} = \text{poor}, \Gamma_0 = \text{medium}, \\
 &\Gamma_1 = \text{good}, \Gamma_2 = \text{very good}, \Gamma_3 = \text{extremely good}\}, \\
 I &= \{I_{-3} = \text{far from}, I_{-2} = \text{only a little}, I_{-1} = \text{a little}, I_0 = \text{just right}, \\
 &I_1 = \text{much}, I_2 = \text{very much}, I_3 = \text{extremely much}\}.
 \end{aligned}
 \tag{16}$$

Then, the decision matrixes of each invited expert are expressed in Tables 1–3.

Now, the built PDHL-GRA method is used to select the optimal latent college tennis teacher.

Step 1. Standardize the evaluation matrix of the three experts (Tables 4–6).

Step 2. According to the weighted average operator, the evaluation of three experts is aggregated into a total decision matrix, which has been converted to the PDHLTSs (see Table 7).

Step 3. Calculate the weight of the decision attribute.

$$\mathfrak{S}_1 = 0.1432 \mathfrak{S}_2 = 0.3496 \mathfrak{S}_3 = 0.3217 \mathfrak{S}_4 = 0.1855. \tag{17}$$

Step 4. The PDHLPIS and the PDHLNIS are determined according to the global decision matrix, which has been converted to the PDHLTSs (see Tables 8 and 9).

Step 5. Figure out the GRC of every alternative from PDHLPIS as well as PDHLNIS (Tables 10 and 11).

Step 6. Figure out the degree of GRC of all alternatives from PDHLPIS as well as PDHLNIS (Table 12).

Step 7. Calculate the PDHLRRD_τ of each given alternative from PDHLPIS (Table 13).

Step 8. According to the PDHLRRD_τ, all given alternatives are ranked, the higher the PDHLRRD_τ, the

better the alternative selected. Evidently, the order is $C_5 > C_4 > C_2 > C_3 > C_1$ and C_5 is the best one.

4.2. Comparative Analysis. Finally, we compared it with the PDHL-VIKOR method [64], PDHL-CODAS method [43], PDHLWA operator, PDHLWG operator, PDHLPWA operator, and PDHLPWG operator. The results and analysis are as follows (see Table 14). It can be seen from Table 14 that although the six methods are different, the optimal scheme obtained is the same. Only schemes 3 and 4 have slight differences between the PDHLWA operator and other methods. Therefore, the PDHL-GRA method proposed by us can scientifically and effectively solve the investment decision problem.

5. Conclusion

Life changes and people’s ideas and educational expectation have brought great challenges to contemporary school education, especially to college tennis education. With the gradual development of social needs, schools seem hard to meet the more and more advanced and complex education needs of the society. In order to promote whole-person education to students, family-school cooperation has become one of the effective ways to collect common effort and establish collaboration for education. Family and school cooperation not only provides an opportunity for in-depth development by prioritizing education environment and exploring potentiality of education resources but also is a booster for the development of students’ physical and mental health. However, while there are achievements in family-school cooperative management, there are still difficulties and problems. Also, the theoretical basis and teaching practices need further exploration. Affordance theory proposed by Gibson [65] claims that there is an interaction between humans (individuals) and the

environment (the nature). There is potentiality of potential act in the affordance environment. Its existence is closely related to actors' capability and understanding of the environment. That is to say, affordance is characterized not only by the environment but also by the individuals and emerges only when the two factors interact. Generally, we may put our focus on the affordance of language, the affordance of social culture, and the affordance of situations. Although focal difference exists between these types of affordances, there are similarities. Classroom management can be considered as an environment created together by the child, the teacher, and the parents, as compared with the traditional classroom management, which put emphasis on the interactive rule of the teacher and the student and the environment managed by the teacher. However, parents' participation in college tennis class management provides a possible route for affordable learning environment. This paper defines an useful method for this kind of issue, since it builds the PDHL-GRA method for college tennis classroom teaching effect evaluation. And then a numerical example is used to evaluate the College tennis classroom teaching effect. Furthermore, to check on the feasibility as well as availability of the new proposed method, useful comparative analysis is also designed. In the near future, we shall pay attention to the consensus reaching process [66–71], influence of DMs' psychological factors [72–77], and how to deal with the situations when criteria weights are incompletely known [78–83].

Data Availability

The data used to support the findings of this study are included within the article.

Conflicts of Interest

The authors declare that they have no conflicts of interest.

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